

# FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education  
Daniel Shoenfeld  
 Requested By

Bill Number HB 382 1st Sub

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Date:	<u>2/22/2007</u>
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Please return to Fiscal Analyst by: February 22, 2007

**TITLE OF BILL:** AMENDMENTS TO EDUCATION FUNDING

This Bill Takes Effect: ☐ On Passage ☒ On July 1 ☐ 60 Days after session ☐ Other \_\_\_\_\_

Bill Carries Own Appropriation: ☒

## FISCAL IMPACT OF PROPOSED LEGISLATION

### A. Revenue Impact by Source of Funds:

First Year

Second Year

	First Year	Second Year
1. General Fund		
2. Uniform School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0

### B. Expenditure Impact by Source of Funds:

1. General Funds		
2. Uniform School Fund - Free Revenue	\$2,175,601,378	\$2,140,368,967
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
Interest and Dividends Account	\$15,000,000	\$15,000,000
6 Local Funds		
7. TOTAL	\$2,190,601,400	\$2,155,369,000

### C. Expenditure Impact Summary:

1. Salaries, Wages and Benefits		
2. Travel		
3. Current Expenses		
4. Capital Outlay		
5. Other (Specify) <u>MSP and Educator Bonuses</u>	\$2,190,601,400	\$2,155,368,967
6. TOTAL	\$2,190,601,400	\$2,155,369,000

### D. Impact in Future Years?

*If no fiscal impact in first two years, indicate if there will be any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years.(Use back side, if necessary.)*

Cathy Dudley	MSP Budget and Property Tax Specialist	538-7667	02/22/07
Prepared By	Title	Agency USOE	Phone No.
			Date

**E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase**

Lines 150-163 require that the State Board of Education shall establish the amount of the educators' bonuses which can only be distributed to educators who have received a satisfactory rating or above on their most recent evaluation. However, USOE does not have information on individual educator evaluations.

**F. Expenditure Impact Details (*Ties to totals in Section C*)**

*List and document methodology and/or assumptions used in determining need for workload and cost increase.*

*List number, type, and step ranges of personnel required, including benefits.*

*List details of other impacted expenditure categories as shown in Section C.*

*List additional space requirements and cost associated with requirements of this bill.*

*(USE ATTACHMENTS IF NECESSARY.)*

This bill increases the value of the weighted public unit by approximately 3.18% which may provide support to increase the steps and lanes for educators.

**G. No Fiscal Impact or Will Not Require Additional Appropriations?**

*Specify why this bill will have no fiscal impact on your agency or institution.*

*Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.)*

The bill can be administered within the current structure of USOE.

**H. If Bill Carries It's Own Appropriation:**

*Indicate if the amount appropriated is adequate to meet the purposes of the bill.*

*Are there future additional costs anticipated beyond the appropriation in the bill?*

The amount appropriated is adequate to meet the purposes of the bill.

**I. Impact on Local Governments, Businesses, Associations, and Individuals**

*Specify requirements in the bill that drive the impact on local governments.*

*Indicate costs or savings that are **DIRECT and MEASURABLE**. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)*

Local School Districts/Charter Schools :

Businesses and Associations :

Individuals :

The bill may increase the salaries of licensed educators and give them a one-time bonus.

**Narrative Description of Bill :** This bill increases the value of the weighted pupil unit by 3.18% to provide support to increase the salaries of educators. This bill also allocates funds for educator bonuses.